

**Erasmus MC**

University Medical Center Rotterdam



# Discrete Choice Experiments (DCEs): Theory and Applications

Seminar RIVM, Bilthoven, the Netherlands

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Erasmus Choice Modelling Centre ([www.erim.eur.nl/ecmc](http://www.erim.eur.nl/ecmc))

# Content

- What is a Discrete Choice Experiment (DCE)?
- How to conduct a DCE?
- How are DCEs applied and reported in health care?
- Future research

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# DCEs: What are they?

- Quantitative method to measure benefit/preferences
- Origins in mathematical psychology
- Main practice in marketing, environmental, transport economics

# DCEs – What are they?

- Introduced in health care early 1990s
- as an economic technique to measure benefit beyond health outcomes.




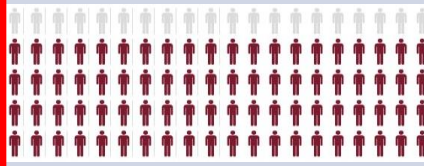
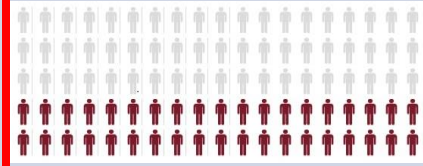
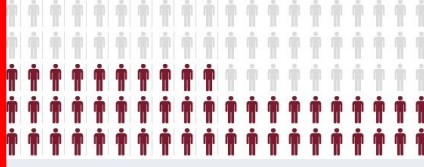

See e.g. Ryan M, Farrar S. *Eliciting preference for healthcare using conjoint analysis. BMJ 2000;320: 1530-3.*




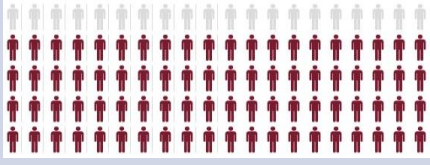

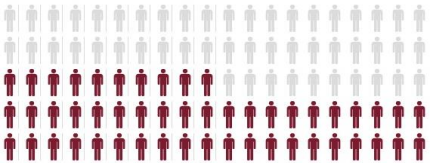

# DCE – Attribute based survey

- DCE is **an attribute** based **survey** (economic technique)




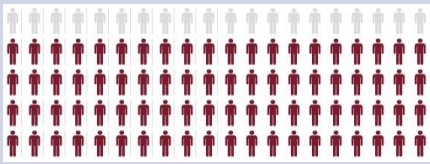

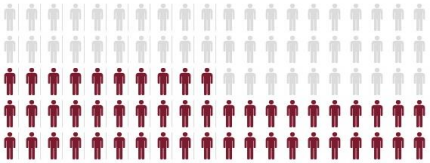

A DCE typically consists of:

- numerous respondents
- being asked to complete **a number of choice tasks**

	Program 1	Program 2	No screening
Deaths prostate cancer	 18 out of 1000	 25 out of 1000	 35 out of 1000
Freq blood test	every 3 years	every 4 years	n.a.
Risk unnecessary biopsy	 800 out of 1000	 400 out of 1000	n.a.
Risk unnecessary treatment	 500 out of 1000	 0 out of 1000	n.a.
Out-of-pocket costs annually	€ 50	€ 100	€ 0
I prefer:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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# DCE – advantage

- Reasonably straightforward task (ordinal instead of cardinal)
- Closely resembles a real world decision
- Many output possibilities (OR, WTP, MRS, utility scores, probs)

# Research question (some examples)

- What is the willingness to pay to receive a more comprehensive prenatal testing?
- How willing are patients to wait for a treatment in a hospital they prefer?
- How much risk reduction is required to consider treatment X as acceptable?
- How to implement an intervention in an effective way?
- How do individuals weigh the harms and benefits of treatment X?
- How is screening participation affected by the type of screening test?
- What outcomes are important to patients with long term conditions?
- Which uptake can be expected for vaccination against disease X?
- What do the people in this room value about their jobs?

# Content

- What is a Discrete Choice Experiment (DCE)?
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- Future research

*Note: this part contains several slides that are based on the course slides of “Bliemer & Rose. 2011. Course in Stated Choice Methods, Maastricht, the Netherlands” (i.e. slides 13-15, 17, 20, 27, 28, 32 and 34; agreement was received).*

# Discrete choice experiment process

- Determining, what:
- 1 Alternatives
  - 2 Attributes
  - 3 Attribute levels
  - 4 Utility function
  - 5 Model
  - 6 Statistical design
  - 7 Number choice tasks

	A	B	C	D	E	A	B	C	D	E
1	0	0	0	0	0	1	1	1	1	1
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16	3	3	0	2	1	0	0	1	3	2

Task 1 out of 16

	Program 1	Program 2	No screening
Deaths prostate cancer			
	32 out of 1000	28 out of 1000	35 out of 1000
Freq blood test	every year	every 2 years	n.a.
Risk unnecessary biopsy			n.a.
	200 out of 1000	400 out of 1000	
Risk unnecessary treatment			n.a.
	0 out of 1000	200 out of 1000	
Out-of-pocket costs annually	€ 0	€ 50	€ 0
I prefer:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



respondents

pre-experimental design decisions

experimental design  
combi of attribute levels

questionnaire

data

0	1	0
0	0	1
0	0	1
1	0	0
0	1	0
0	1	0
1	0	0
0	0	1
1	0	0

results:

data analysis

OR, MRS, utility scores,  
WTP, probabilities,.....

$$U_{in} = V(X_{in}, \beta) + \varepsilon_{in}$$

# Discrete choice experiment process

Determining, what:

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pre-experimental  
design decisions

→ Decisions before we get to the DCE design

*For more details, see e.g. Hensher DA, Rose JM, Greene WH. Applied choice analysis: a primer. Cambridge: Cambridge University Press, 2005.*

# Pre-experimental design decisions

## 1. What and how many alternatives?

Attributes	Program A	Program B	No vaccination
Protection against cervical cancer	70%	90%	0%
Protection duration	Lifetime	6 years	n.a.
Serious side effects	very small	very small	No risk
Mild side effects	10 out of 100	2 out of 100	No risk
Age at vaccination	14 years	9 years	n.a.
<b>Which vaccination program do you prefer?</b>	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> None

Opt-out?

Attributes	Program A	Program B
Protection against cervical cancer	70%	90%
Protection duration	Lifetime	6 years
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No opt-out?

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Age at vaccination	14 years	9 years	n.a.
Which vaccination program do you prefer?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> None

Unlabelled?

Attributes	Gardasil	Cervarix	No vaccination
Protection against cervical cancer	70%	90%	0%
Protection duration	Lifetime	6 years	n.a.
Serious side effects	very small	very small	No risk
Mild side effects	10 out of 100	2 out of 100	No risk
Age at vaccination	14 years	9 years	n.a.
Which vaccination program do you prefer?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> None

Labelled?



# Pre-experimental design decisions

## 2. What and how many attributes?

Driven by research question

→ Literature, focus groups, expert interviews crucial! ←

Number of attributes

too many?

Increased error variance

Lexicographic behaviour

Always pre-test and pilot your survey!!

# Pre-experimental design decisions

## 3. What and how many attribute levels?

Driven by research question

e.g. Do individuals prefer every year, every 2 years or every 5 years screening?

- to test for (non-)linearity, at least 3 levels needed

# Pre-experimental design decisions

## 4. What will the utility functions of the model look like?

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# Pre-experimental design decisions

## 4. What will the utility functions of the model look like?

Write out the utility functions you expect to estimate:

$$V_{\text{program A}} = \beta_0 + \beta_1 \text{Effect} + \beta_2 \text{Duration}_{25y} + \beta_3 \text{Duration}_{\text{lifetime}} \\ + \beta_4 \text{Serious} + \beta_5 \text{Mild} + \beta_6 \text{Age}_{12y} + \beta_7 \text{Age}_{14y}$$

$$V_{\text{program B}} = \beta_8 + \beta_1 \text{Effect} + \beta_2 \text{Duration}_{25y} + \beta_3 \text{Duration}_{\text{lifetime}} \\ + \beta_4 \text{Serious} + \beta_5 \text{Mild} + \beta_6 \text{Age}_{12y} + \beta_7 \text{Age}_{14y}$$

$$V_{\text{No vaccination}} = 0$$

→ to have an **overview** of:

- **how many parameters** has to be **estimated**
- which attributes are **linear/categorical** and/or **alternative specific**

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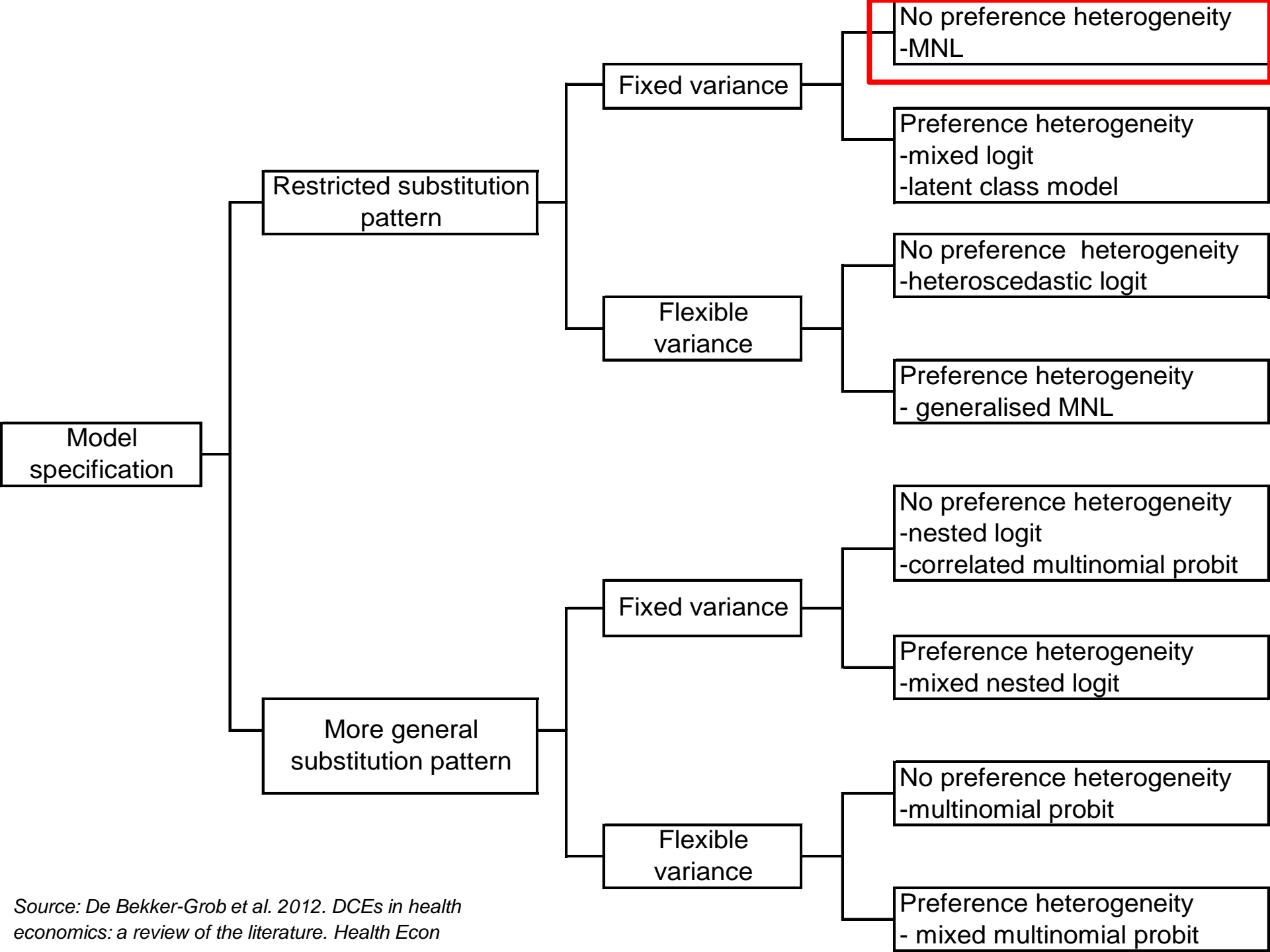
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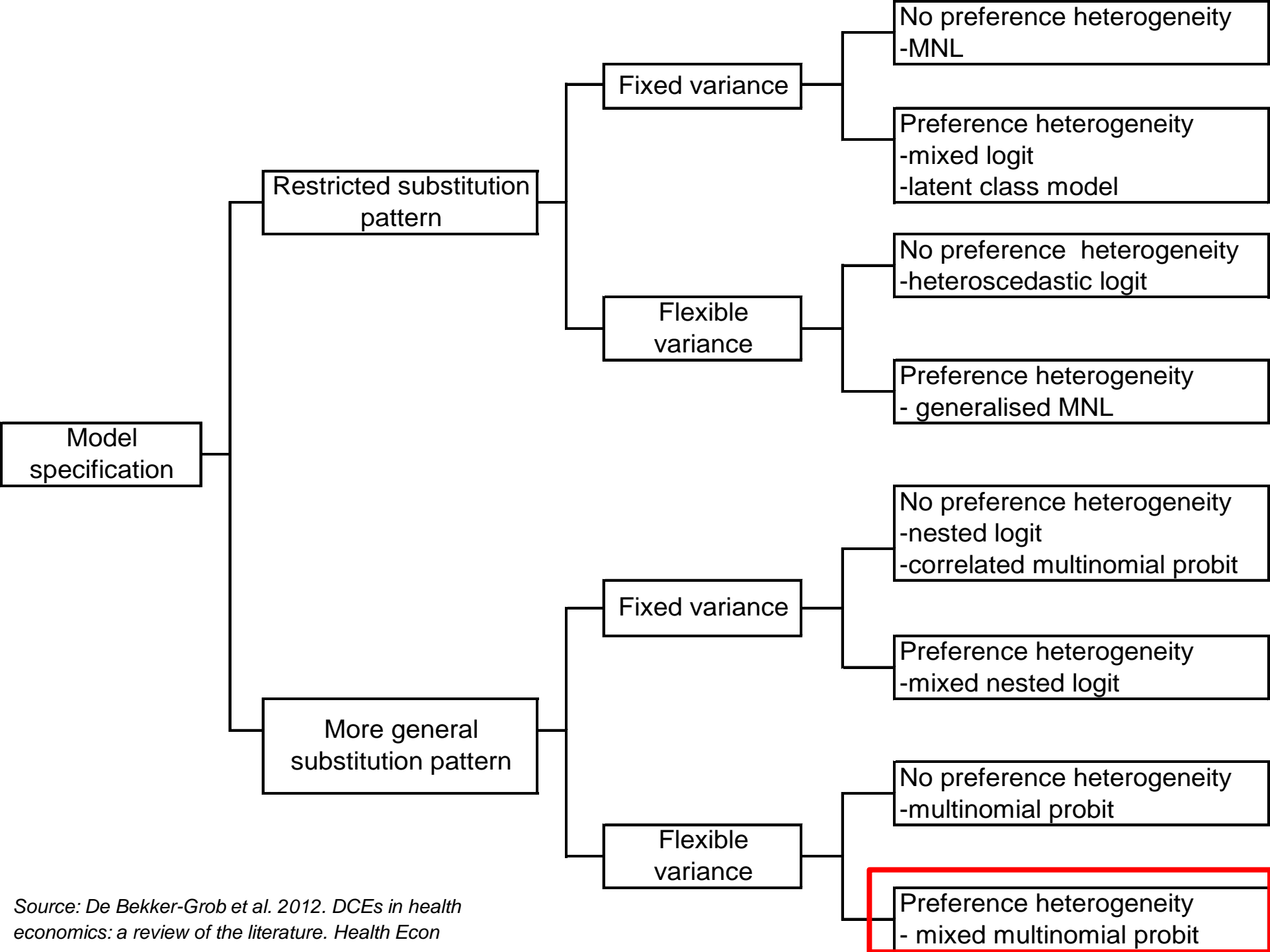
# Pre-experimental design decisions

5. What model will most likely to be estimated after data collection?





Source: De Bekker-Grob et al. 2012. DCEs in health economics: a review of the literature. Health Econ



Source: De Bekker-Grob et al. 2012. DCEs in health economics: a review of the literature. Health Econ

# Pre-experimental design decisions

## 6. What statistical properties should the design display?

There are a lot of different designs one can choose

Full factorial designs

Non-full factorial designs

Orthogonal designs

Efficient designs

Bayesian efficient designs

....

Depends on preferred statistical properties, the information available,  
and the preferred size of the design

*For more details: see e.g. Reed Johnson F et al. Constructing experimental designs for discrete-choice experiments: report of the ISPOR Conjoint Analysis Experimental Design Good Research Practices Task Force. Value Health. 2013 Jan-Feb;16(1):3-13.*

# Pre-experimental design decisions

## 7. How many choice tasks should be included in the design?



Respondent perspective

	A	B	C	D	E	A	B	C	D	E
1	0	0	0	0	0	1	1	1	1	1
2	0	1	1	1	1	1	2	2	2	2
3	0	2	2	2	2	1	3	3	3	3
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8	1	3	2	1	0	2	0	3	2	1
9	2	0	2	3	1	3	1	3	0	2
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Statistical design perspective

# Pre-experimental design decisions

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Respondent perspective

Burden and fatigue

Learning effect

# Pre-experimental design decisions

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Statistical design perspective

Each parameter requires a degree of freedom:

- alternative specific constant(s)

- main effects

- interaction effects

etc.

That's why writing out the expected utility functions is important!

# Discrete choice experiment process

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pre-experimental  
design decisions

experimental design  
combi of attribute levels

# Full factorial designs

- Designs in which all possible choice situations are included

For example:

Assuming an unlabelled design (2 options per choice set)

- 2 attributes with 3 levels  $\rightarrow 3^2 = 9$  alternatives (choice situations)  
 $\rightarrow 9 * ((9-1)/2) = 36$  choice sets
- 3 attributes with 3 levels  $\rightarrow 3^3 = 27$  alternatives (choice situations)  
 $\rightarrow 27 * ((27-1)/2) = 351$  choice sets
- 4 attributes with 3 levels  $\rightarrow 3^4 = 81$  (choice situations)  
 $\rightarrow 81 * ((81-1)/2) = 3,240$  choice sets



# Full factorial designs

How to reduce the number of choice situations?

Reduce the number of attributes

Reduce the number of attribute levels

Create a non-full factorial design ...

# Non-full factorial designs

Designs that use a subset of choice situations

## Advantage

Reduction of the number of choice situations shown to each respondent

## Disadvantage

Because only a fraction of the choice situations is used, not all effects can be measured

## Note

Remember there is a lower bound on the number of choice situations.

# Non-full factorial designs

	Orthogonal designs	Optimal orthogonal designs	(Bayesian) efficient designs	Optimal choice prob designs
Widely used	+	-	+	-
Ease of generation	-	-	-/+	+
Efficiency of design	-	-/+	+	+
Prior parameter info needed	+	+	-	-
Model flexibility	-/+	-	+	-

Adapted from Bliemer & Rose. 2011. Course in Stated Choice Methods, Maastricht

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Task 1 out of 16

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pre-experimental design decisions

experimental design  
combi of attribute levels

questionnaire

Always pre-test and pilot your survey!!

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8	1	3	2	1	0	2	0	3	2	1
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respondents

pre-experimental design decisions

experimental design  
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questionnaire

- Paper & pencil, panel data, interviewer based,..
- Sample size (for more information, see De Bekker-Grob et al. 2015. Sample size requirements for discrete choice experiments in health care: a practical guide. Patient.)

# Discrete choice experiment process

Determining, what:

- 1 Alternatives
- 2 Attributes
- 3 Attribute levels
- 4 Utility function
- 5 Model
- 6 Statistical design
- 7 Number choice tasks

	A	B	C	D	E	A	B	C	D	E
1	0	0	0	0	0	1	1	1	1	1
2	0	1	1	1	1	1	2	2	2	2
3	0	2	2	2	2	1	3	3	3	3
4	0	3	3	3	3	1	0	0	0	0
5	1	0	1	2	3	2	1	2	3	0
6	1	1	0	3	2	2	2	1	0	3
7	1	2	3	0	1	2	3	0	1	2
8	1	3	2	1	0	2	0	3	2	1
9	2	0	2	3	1	3	1	3	0	2
10	2	1	3	2	0	3	2	0	3	1
11	2	2	0	1	3	3	3	2	1	0
12	2	3	1	0	2	1	0	1	2	3
13	3	0	2	1	0	1	2	3	0	1
14	3	0	2	1	0	1	2	3	0	1

Task 1 out of 16

	Program 1	Program 2	No screening
Deaths prostate cancer	32 out of 1000	28 out of 1000	36 out of 1000
Freq blood test	every year	every 2 years	never
Risk unnecessary biopsy	100 out of 1000	200 out of 1000	n.a.
Cost annually	€ 0	€ 50	€ 0
I prefer:	0	0	0



respondents

See for example Lancsar E, Louviere J. Conducting discrete choice experiments to inform healthcare decision making: a user's guide. Pharmacoeconomics. 2008;26(8):661-77.

pre-experiment  
design de

statistical design  
of attribute levels

questionnaire

data

results:

data analysis

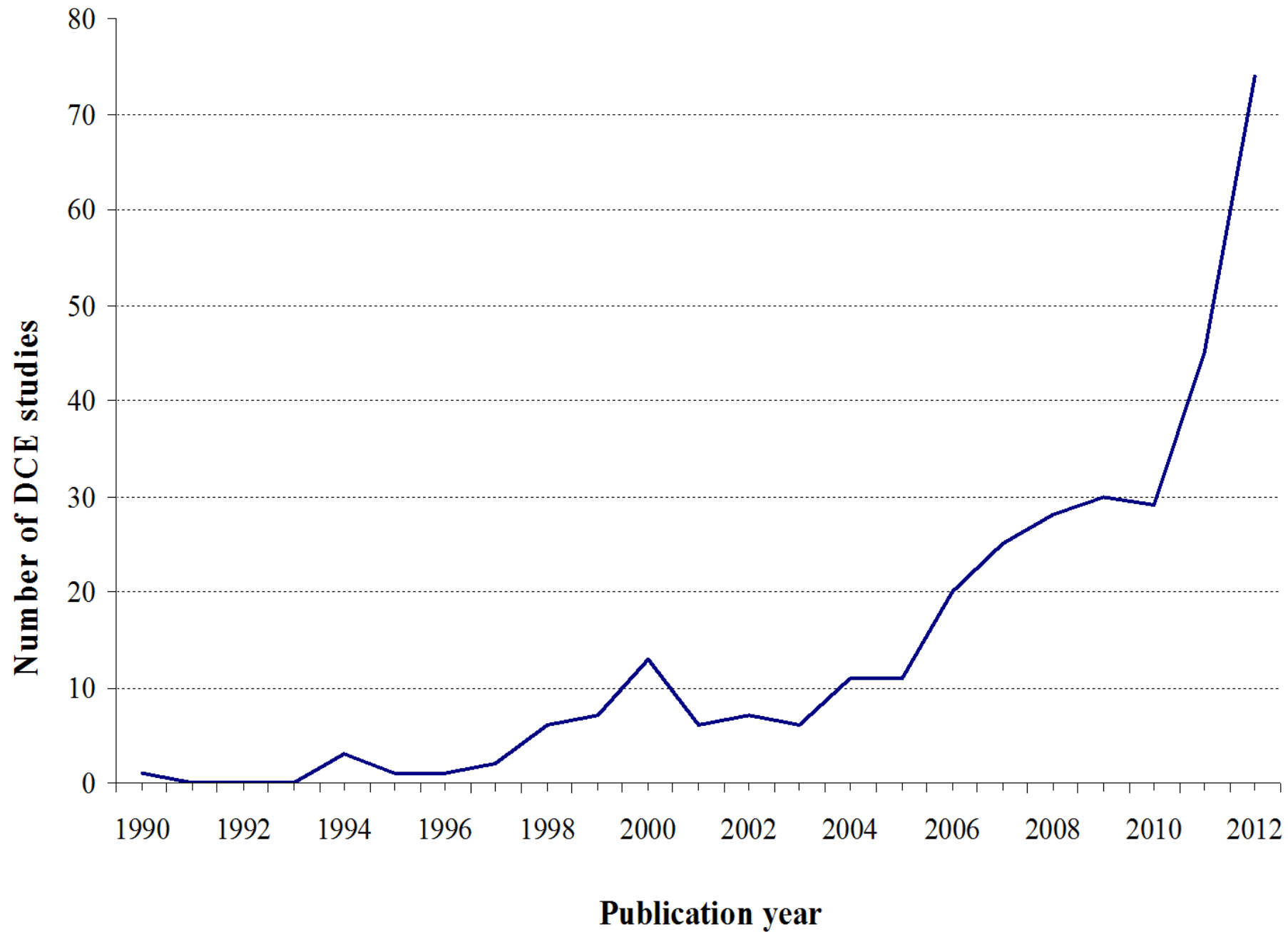
OR, MRS, utility scores,  
WTP, probabilities,.....

$$U_{in} = V(X_{in}, \beta) + \varepsilon_{in}$$

0	1	0
0	0	1
0	0	1
1	0	0
0	1	0
0	1	0
1	0	0
0	0	1
1	0	0

# Content

- What is a Discrete Choice Experiment (DCE)?
- How to conduct a DCE?
- How are DCEs applied and reported in health care?
- Future research





# Overview DCE practice (1)

Country of origin	1990-2000 <sup>1</sup> (n=34)	2001-2008 <sup>2</sup> (n=114)	2009-2012 <sup>3</sup> (n=178)
	%	%	%
UK	59	48	22
US	21	12	16
Australia	18	11	7
Canada	3	5	11
Denmark	0	4	6
Netherlands	0	4	14
Germany	0	3	9
Other	0	11	25

## Systematic reviews:

<sup>1</sup> Ryan, Gerard. Appl Health Econ Health Policy. 2003

<sup>2</sup> de Bekker-Grob, Ryan, Gerard. Health Econ. 2012

<sup>3</sup> Clark, Determann, Petrou, Moro, de Bekker-Grob. PharmaEcon. 2014

# Overview DCE practice (2)

Main study objective	1990-2000 <sup>1</sup>	2001-2008 <sup>2</sup>	2009-2012 <sup>3</sup>
	(n=34)	(n=114)	(n=178)
	%	%	%
(A) Valuing experience factors	35	35	12
(B) Valuing health outcomes	9	7	6
(C) Trade-offs health outcomes & experience factors	41	33	41
(D) Utility weights within QALY framework	0	2	2
(E) Job-choices	6	4	6
(F) Developing priority setting frameworks	6	5	13
(G) Health professional's preferences	3	15	12
(H) Other	0	4	10

Note \* Percentages do not add up to 100% as several studies had more than one main objective

# Overview DCE practice (3)

		1990-2000	2001-2008	2009-2012
		(n=34)	(n=114)	(n=178)
		%	%	%
Number of attributes	2-3	15	13	9
	4-5	29	44	33
	6	26	26	34
	7-9	12	13	22
	10	6	2	2
	>10	12	2	2
Attributes covered*	Monetary measure	56	54	56
	Time	74	51	66
	Risk	35	31	57
	Health status domain	56	54	61
	Health care	82	69	72
	Other	9	15	47

\* Percentages do not add up to 100% as studies use many attributes

# Overview DCE practice (4)

		1990-2000	2001-2008	2009-2012
		(n=34)	(n=114)	(n=178)
		%	%	%
Number of choices per respondent	8 or less choices	38	39	21
	9-16 choices	53	38	62
	More than 16 choices	6	18	15
	Not clearly reported	3	4	4
Administration of survey*	Self-complete questionnaire	79	67	48
	Interviewer administered	9	19	17
	Computerised interview	9	11	40
	Not reported	3	8	3

\* Percentages do not add up to 100% as studies use multiple methods

		1990-2000	2001-2008	2009-2012
		(n=34)	(n=114)	(n=178)
		%	%	%
Design source	Software package	56	52	53
	SPEED	38	19	4
	SPSS	6	12	6
	SAS	0	12	21
	SAWTOOTH	6	4	13
	Other	6	0	8
	No further details	0	4	4
	Catalogue	6	5	10
	Website	0	3	5
	Expert	12	4	6
	Not clearly reported	26	37	26
	Method to create choice sets*	Orthogonal rays		
Single profiles (i.e. binary choices)		9	11	1
Random pairing		53	17	10
Pairing with constant comparator		18	20	3
Foldover - random pairing		0	1	2
Foldover		0	10	17
D-efficiency		0	12	30
Other (pragmatically chosen)		12	2	5
Not clearly reported	9	28	26	
Other	N / A	N / A	10	

# Overview DCE practice (6)

	1990-2000 (n=34)	2001-2008 (n=114)	2009-2012 (n=178)
	%	%	%
Estimation procedure*			
Probit	18	7	2
Random effects probit	53	41	10
Logit	3	11	10
Random effects logit	3	5	8
MNL	18	22	43
Nested logit (NL)	0	4	2
Mixed logit (MXL)	3	5	10
Latent class (LCM)	0	1	3
Other	3	4	17
Not clearly reported	6	4	1

Note: \* Totals do not add up to 100% as some studies use multiple estimation procedures

# Overview DCE practice (7)

		1990-2000	2001-2008	2009-2012
		(n=34)	(n=114)	(n=178)
		%	%	%
Validity test*	External	0	1	<1
	Internal:			
	Theoretical	65	56	60
	Non-satiation	44	49	21
	Transitivity	9	4	1
	Sen's expansion and contraction	0	2	1
	Compensatory decision making	35	32	14

Note: \* Totals do not add up to 100% as some studies use multiple validity tests

# Conclusions DCE applications

- DCEs commonly used instrument in health care
- Covering wide range of policy questions
- Broad range of health-care systems
- A shift towards
  - Statistically more efficient designs
  - Flexible econometric models
- External validity tests are limited



# Content

- What is a Discrete Choice Experiment (DCE)?
- How to conduct a DCE?
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# Future research

Among others.....

- External validity
- Incorporating DCE results into a decision-making framework
- Complexity (e.g. level overlap, colour coding, presenting risk)
- Eye-tracking
- Advanced choice models and utility functions
- Random regret minimization models
- DCE for QALY estimation
- .....

# QUESTIONS?



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See also:

Erasmus Choice Modelling Centre

([www.irim.eur.nl/ecmc](http://www.irim.eur.nl/ecmc))

Erasmus MC

